

IC 20-32-7**Chapter 7. Local Student Diagnostic Assessment and Student Portfolios****IC 20-32-7-1****Children with disabilities; student diagnostic assessment**

Sec. 1. A decision requiring a student who is a child with a disability (as defined in IC 20-35-1-2) to undergo a student diagnostic assessment under this chapter or be retained at a particular grade level shall be made in accordance with the disabled student's individualized education program and federal law.

As added by P.L.1-2005, SEC.16.

IC 20-32-7-2**Authorization to administer assessments**

Sec. 2. Each school may authorize the school's teachers to administer student diagnostic assessments to allow the teachers to make detailed individual assessments of the educational progress of students in grade levels designated by the state board.

As added by P.L.1-2005, SEC.16.

IC 20-32-7-3**Optional student diagnostic tools**

Sec. 3. The department shall make available to schools optional student diagnostic tools such as actual assessment instruments or computer banks containing appropriate essential skills items to assist schools in implementing the diagnostic assessments.

As added by P.L.1-2005, SEC.16.

IC 20-32-7-4**Portfolio program**

Sec. 4. After a governing body holds a public hearing on a proposed portfolio program, the governing body may establish a portfolio program to maintain a portfolio of a student's work at grade levels designated by the governing body.

As added by P.L.1-2005, SEC.16.

IC 20-32-7-5**Guidelines for portfolio program**

Sec. 5. The governing body shall develop guidelines for the portfolio program, including guidelines governing the appropriate contents of the portfolios.

As added by P.L.1-2005, SEC.16.

IC 20-32-7-6**Portfolio disclosure to prospective employer; consent**

Sec. 6. Upon the written consent of:

(1) the student; or

(2) if the student is not emancipated, the student's parent;

the contents of the student's portfolio may be disclosed to a student's

prospective employer.

As added by P.L.1-2005, SEC.16.